Greetings and thank you for taking the time to come to your child’s school for curriculum night!

We have been busy these past two weeks, learning about life at an elementary school. We have begun to transition from preschoolers that need quite a bit of supervision to early Kindergartners that have more independence.

Classroom Routines
Routine is important for students. Attached is our weekly schedule. We unpack in the morning, looking in our folders for any mail from home for me or the school (PTSA paperwork, notes about change in transportation, etc.). At the end of the day, mailbox cubbies are checked; mail to home (notes from me, student work, etc.) is placed in the student folders and the folders taken home. Please take the time to look in your student’s folder every evening. Students are very proud of their work and love to share what they have learned.

After unpacking, we gather for read aloud and morning meeting; at this point we take attendance. If you arrive in class at 9:05 or later, please take your student to the office. Our school policy designates a student as tardy at 9:05; by taking your student to the office, your student’s absence will be changed from absent to tardy.

We will begin to break into small groups for independent work within the next two weeks. By mid October we will begin small reading groups and learning independence is crucial for small reading groups to function. Students not in a reading group at a particular time will have an independent activity upon which to work. Currently, we are learning the skills of working quietly, asking a friend for help when we have forgotten what comes next, and what to do when our work is finished.

Parent help is needed for small reading groups to function properly. It requires a one day a week commitment and an approved volunteer application. Check with me or the office on the status of your volunteer application.

Classroom Management
As we begin working independently and in small groups, it is essential that appropriate classroom behaviors are used. Classroom behavior expectations are:

- Work to the best of your ability
- Work quietly
- Share with others

We have a best behavior chart where students accumulate slips when behaving appropriately. A small reward is given after a certain number of slips are earned. If students are not able to meet behavior expectations, a verbal reminder is given. If more than one verbal reminder is given, a natural consequence will occur. For example, if a student cannot work quietly, she most likely will not be able to finish her independent work to the best of her ability. A natural consequence for this behavior would be to stay in at recess in order to finish the learning activity. If a negative behavior continues, I will contact you via phone or email so that we can work as a team to solve the inappropriate behavior.
Fall is approaching. I ask students to wear a coat to recess when the temperature is below 60°F. Sometimes coats are left on the playground. If the student’s name is in the coat, it is much easier to locate. We do have a lost and found at AG Bell. If clothing is missing and it is not in our classroom, check the lost and found.

We are going to have a busy year. You can help! Please make sure your student is well rested, fed, and dressed for the weather. If help is needed with these resources, please let me know. If your child’s routine changes at home, his or her behavior and learning can change at school. Please keep me posted of any significant changes at home and I will contact you if there is a change in your child at school.

Thanks for coming!
Kay Flowers

425.936.2510, ext. 55131
kflowers@lwsd.org

I am usually available before and after class at these times: Monday, Tuesday, Thursday, and Friday 8:15 AM – 12:30 PM, Wednesday 8:15 AM – 11:30 AM. Please let me know that you are coming; I am not always in the classroom. Thank you.

I try to reply to email and phone calls by the following weekday. In case of an emergency, please call the office.

### Week at a Glance – Flowers – AM Kindergarten

<table>
<thead>
<tr>
<th>Monday, Tuesday, Thursday, and Friday Times</th>
<th>Monday, Tuesday, Thursday, and Friday</th>
<th>Wednesday Times</th>
<th>Wednesday</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:55 am</td>
<td>First bell</td>
<td>8:55 am</td>
<td>First bell</td>
</tr>
<tr>
<td>9:00 am</td>
<td>Second bell</td>
<td>9:00 am</td>
<td>Second bell</td>
</tr>
<tr>
<td>9:00 am – 9:15 am</td>
<td>Morning Meeting</td>
<td>9:00 am – 9:15 am</td>
<td>Morning Meeting</td>
</tr>
<tr>
<td>9:15 am – 10:30 am</td>
<td>Reading Block</td>
<td>9:15 am – 9:45 am</td>
<td>Social Studies or Science</td>
</tr>
<tr>
<td>10:36 am – 10:46 am</td>
<td>Recess</td>
<td>10:05 am – 10:16 am</td>
<td>Pack up/wrap up</td>
</tr>
<tr>
<td>10:46 am – 11:30 am</td>
<td>Math</td>
<td>10:16 am – 10:36 am</td>
<td>Library</td>
</tr>
<tr>
<td>11:30 am – 11:40 am</td>
<td>Pack up/wrap up</td>
<td>10:36 am – 10:55 am</td>
<td>Music in the library</td>
</tr>
</tbody>
</table>